



**WILLOWS UNIFIED SCHOOL DISTRICT
Office of the Superintendent**

Management Report

DATE: August 1st, 2024

AGENDA TOPIC: Teaching Assignment Monitoring Outcomes (TAMO) report for 2022-23

PRESENTER: Scott J. Booth, Director of Curriculum, Instruction & Assessment

BACKGROUND INFORMATION:

As required, the California Department of Education (CDE) is required to release the 2022-23 Teaching Assignment Monitoring Outcomes (TAMO) by Full-Time Equivalency data report, for each LEA, on the 2024 California School Dashboard as part of the Priority 1 Local Indicator (Basic Services and Conditions). Given that the 2022-23 TAMO data was unavailable at the time in which the LEAs were reporting their local indicator data to the governing board within the Priority 1 Local Indicator, LEAs must report the 2022-23 TAMO data at the next available meeting of the governing board (August 1, 2024).

LEAs received this information through email, dated July 18th, 2024.

RECOMMENDATION:

Informational item only.

Thank you!

DataQuest Home / Teaching Assignment Monitoring Outcomes by FTE

2022-23 Teaching Assignment Monitoring Outcomes by Full-Time Equivalent (FTE)

Willows Unified Report (11-62661)
Disaggregated by School

+ [Report Description](#)

+ [Report Glossary](#)

+ [Report Options and Filters](#)

Filters Enabled:

School Type: Non-Charter

[Reset Filters](#)

<u>Name</u>	<u>Total Teaching FTE</u>	<u>Clear</u>	<u>Out-of-Field</u>	<u>Intern</u>	<u>Ineffective</u>	<u>Incomplete</u>	<u>Unknown</u>	<u>N/A</u>
<u>Murdock Elementary</u>	33.4	91.0%	0.0%	6.0%	0.0%	0.0%	3.0%	0.0%
<u>Willows Community High</u>	0.7	39.7%	60.3%	0.0%	0.0%	0.0%	0.0%	0.0%
<u>Willows High</u>	23.5	87.3%	12.8%	0.0%	0.0%	0.0%	0.0%	0.0%
<u>Willows Intermediate</u>	16.4	86.2%	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%

Report Totals

Name	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
<u>Willows Unified</u>	74.0	88.3%	7.7%	2.7%	0.0%	0.0%	1.4%	0.0%
<u>Glenn</u>	269.8	82.8%	7.3%	1.5%	5.0%	3.1%	0.4%	0.0%
<u>Statewide</u>	245,801.8	85.1%	2.9%	1.8%	4.9%	4.9%	0.3%	0.2%

Note: Data for classroom-based teaching assignments taught by teachers without a Statewide Education Identifier (SEID) are not included in the Teacher Assignment Monitoring Outcome (AMO) by Full-Time Equivalency (FTE) report. Data are not included for districts and independently reporting charter schools (IRCs) that did not certify their California Longitudinal Pupil Achievement Data System (CALPADS) Fall 2 submission. Due to rounding error, partial FTE counts by AMO may not sum exactly to the Total FTE displayed in the report for the selected reporting level and filters. For more information about this report, including data sources and timelines, data uses, downloadable files, and a description of the methodology and business rules for processing the data, please visit the [CDE Information about the Teaching Assignment Monitoring Outcome Report](#) webpage.

* Charter school data are removed by default from all district-level reports, including the associated state and county Report Totals. To include charter school data in district-level reports, select the "Reset Filters" button on district-level reports to show data for "All Schools" OR select the desired School Type filter from within the expandable Report Filters menu on the desired DataQuest report.

** Results produced using the Alternative School report filter are based on the Alternative School Accountability Status (ASAS) during associated academic year, which is based on the Dashboard Alternative School Status (DASS). The Alternative School report filter is strictly intended to facilitate comparisons for traditional charter and non-charter schools by allowing for the removal of alternative schools, which generally serve "high-risk" student populations. More information about alternative school accountability can be found on the [CDE Dashboard Alternative School Status \(DASS\)](#) webpage.
